



7th IMPEQ Conference

Resilience through Quality Education

September 21 - 22, 2022
at the Protestant Institute of Arts and Social Sciences (PIASS)

In partnership with

Université Libre des Pays des Grands Lacs (ULPGL), DRC
Université Evangelique du Cameroun (UEC), Cameroon,
Otto-Friedrich University of Bamberg (UNIBA), Germany

Funded by Bread for the World



Conference Organizing Committee

Frederick Njobati (University of Bamberg, Germany) | *Christine Nyiramana* (PIASS, Rwanda) | *Claude Ernest Njoya* (UEC, Cameroon) | *Dr. Susanne Röss* (University of Bamberg, Germany)

Background

The world is facing a complexity of challenges ranging from climate and ecological changes, through the management of the earth's natural resources, natural disasters, pandemics and how to deal with conflicts and wars. These circumstances require the competences of resilience wherein education plays a pivotal role. Yet not all forms of education can foster resilience. Thus, understanding different characteristics of resilience in relation to education is at the heart of high-quality education. The debate about how educational quality could shape resilience gets more relevant in precarious conflicts and post-conflict context.

From this perspective, a two-day conference will be organized for participants from varied professional and academic backgrounds. Reflections will be linked to questions about how education shapes resilience and vice versa and about risk factors and implications for the local communities and the global society.

This conference is within the framework of the “International Master's Programme in Educational Quality (IMPEQ)” and in cooperation between Protestant Institute for Arts & Social Sciences (Rwanda) and Otto-Friedrich University of Bamberg (Germany).

Objectives

The conference offers the possibility for participants to discuss the role of quality education and schools in shaping resilience as operationalized in the following objectives:

Participants will

- Deepen the debate on resilience and what this means for dealing with challenges in the local communities and the global society,
- Explore the strategies for different stakeholders to understand their roles in developing resilience for both individuals, communities, and the society,
- Reflect how the development of competences for resilience should be developed at different education system levels,
- Share and develop experiences about building resilience in pandemic stricken, conflict and post-conflict societies,
- Discuss strategies of networking and collaboration between the state, civil society and schools in fostering resilience.

Conference Program

Wednesday, 21.09.2022

09:00-09:30	Participants Arrival and Registration	
09:30-10:30	Opening Prayer by <i>Rev. Etienne Uwajiywabo</i> (PIASS Chaplain) Welcome remarks by <i>Prof. Dr. Elisée Musemakweli</i> (Vice Chancellor of PIASS) and <i>Prof. Dr. Jean-Blaise Kemongne</i> (Chairperson of IMPEQ Steering Committee) Recognition and congratulations of IMPEQ IV students by <i>Prof. Dr. Dr. h. c. Annette Scheunpflug</i> (University of Bamberg) Ceremonial Opening of IMPEQ V <i>Mrs. Nadine Ebinghaus</i> (<i>Bread for the World</i>) Official opening by <i>the Minister of Education, Rwanda</i>	Moderator: <i>Emanuel Niyibizi, MA</i> <i>and</i> <i>Frederick Njobati, MA</i> Venue: Conference hall
10:30-11:15	Keynote I Quality education and resilience – an introduction <i>Prof. Dr. Dr. h. c. Annette Scheunpflug</i> (University of Bamberg)	Moderator: <i>Frederick Njobati, MA</i> Venue: Conference hall
11:15-11:30	Coffee and walk to the panel and workshop rooms	
11:30-13:00	First Session of Panel Discussions and Workshops <u>Paper Session I – Shaping resilience through the culture of remembrance and peace education</u> <ul style="list-style-type: none"> Shaping resilience through the culture of remembrance: technical, environmental and historical aspects by <i>Prof. Dr. Martin Nugel</i> Shaping resilience through peace education in schools <i>Frederick F. Njobati, MA</i> Building resilience in early childhood education through nonviolent communication and good learning climate by <i>Godlove Dzebam, MA</i> 	Discussant Paper Session I: <i>Rev. Célestin Nsengimana</i> Venue: Conference hall

11:30-13:00	<p><u>Paper Session II – Building resilience by quality teaching</u></p> <ul style="list-style-type: none"> Shaping resilience through high cognitive activation by complex tasks by <i>Barthelemy Muzaliwa, MA and Laure Difomene, MA</i> The role of subject clarity in teaching as a contribution to developing resilience in Universities by <i>Jusline Kavugho, MA</i> Good learning climate at universities as a means of resilience in conflict context by <i>Prof. Dr. Semerita K. Kamundu</i> <p><u>Workshop I – Building resilience through better entrepreneurship and development of TVET</u></p> <ul style="list-style-type: none"> Policy perspective of TVET in shaping resilience (South Sudan) by <i>Joyce Sitima, MA</i> Relating theory to quality teaching practices at TVET by <i>Sophonie K. Rubyiza, MA</i> Analysing how resilience in TVET is shaped by the curriculum by <i>Callixte Kalisa, MA</i> <p><u>Workshop II – Reflecting resilience through school network and digitalization</u></p> <ul style="list-style-type: none"> Global Pedagogical Network of Protestant schools as a platform for shaping resilience by <i>Jean Baptiste, MA</i> Networks of professional learning communities as spaces of shaping resilience by <i>Julianne Tuyishime, MA</i> Resilience through digitalization in less resource context by <i>Emmanuel Niyibizi, MA & Rev. Damien Nzeyimana, MA</i> 	<p>Discussant Paper Session II:</p> <p><i>Dr. Abraham Tangwe</i></p> <p><i>Venue: Multi-media centre, Library building (1st Floor)</i></p> <p><i>Venue: IMPEQ Classroom, Solidarity building, (2nd floor)</i></p> <p><i>Venue: Room 1.4, Solidarity building, (1st floor)</i></p>
13:00-14:30	Lunch Break	
14:30-16:00	<p>Second Session of Panel Discussions and Workshops</p> <p><u>Paper Session III – Reflecting international church partnerships and school leadership as spaces for building resilience</u></p> <ul style="list-style-type: none"> International church partnerships: Contributions to resilience by <i>Rev. Dr. Kakule Molo</i> Reflecting resilience from the understanding of the protestant school profile and school leadership (Rwanda) by <i>Rev. Etienne Uwajiwabo, MA</i> Shaping school leadership in conflict and post-conflict societies through resilience (Cameroon) by <i>Essaw Samngwa'a, MA</i> <p><u>Paper Session IV – Building resilience through research development in difficult contexts at the intersection of churches, NGOs, and governments (Room: XXX)</u></p> <ul style="list-style-type: none"> Reflecting COVID-19 pandemic and schooling from empirical evidence in the Great Lakes region by <i>Christine Nyiramana, MA and Prof. Dr. Semerita Kamundu</i> Research training and education for resilience at Universities by <i>Edouard Ntakirutimana, MA</i> 	<p>Discussant Paper Session III:</p> <p><i>Dr. Innocent Sibomana</i></p> <p><i>Venue: Conference hall</i></p> <p>Discussant Paper Session IV:</p> <p><i>Rev. Dr. Viateur Habarurema</i></p> <p><i>Venue: Multi-media centre, Library building (1st Floor)</i></p>

<p>14:30-16:00</p>	<p><u>Workshop III – Using peace clubs and media as safe spaces for building resilience in conflict and post-conflict contexts</u></p> <ul style="list-style-type: none"> • Building resilience through radio drama by <i>Godlove Dzebam, MA</i> • Peace clubs and civil peace networks as safe spaces for developing resilience by <i>Meschac Vunanga, MA, Rev. Samuel Mutabasi, MA and Gerard Kasereka, MA</i> <p><u>Workshop IV – Reflecting resilience through practices of good quality teaching</u></p> <ul style="list-style-type: none"> • Building resilience by constructive feedback <i>Siberi Kavira, MA & Emmanuel Wepngong, MA</i> • Shaping resilience by practices of high cognitive activation by complex tasks by <i>Jacqueline Mukanziza, MA</i> • Building resilience through good learning climate in conflict context <i>George Funjong, MA</i> 	<p><i>Venue: IMPEQ Classroom, Solidarity building, (2nd floor)</i></p> <p><i>Venue: Room 1.4, Solidarity building, (1st floor)</i></p>
<p>16:00-16:45</p>	<p>First Poster Presentations (accompanied by coffee)</p> <ol style="list-style-type: none"> 1. Perceptions of Secondary School Teachers on Efficient Classroom Management: A Case of Ecole des Sciences de Musanze (ESM), Rwanda by <i>Ladegonde Nyirabashumba</i> 2. Les tâches complexes en histoire et l’acquisition des compétences chez l’apprenant: perception des enseignants du secondaire à Nkongsamba by <i>Laure Diffomene</i> 3. Investigating the Application of TVET Policies on Teacher Training in the Republic of South Sudan by <i>Joyce Sitima</i> 4. La pratique de la clarté dans la matière d’enseignement dans les universités de la RDC by <i>Jusline Kavugho</i> 5. Learning Climate and Democratic Competences: Perception of Secondary School Teachers in Cameroon by <i>George Funjong</i> 6. Gestion efficace de la classe : Perception des enseignants des écoles primaires protestantes de Garoua by <i>Elodie Moukole</i> 7. Gestion efficace de la classe: Perception des enseignants des écoles secondaires protestantes à Bukavu, RD Congo by <i>Jonas Yanga</i> 8. Individual student support and learning quality in secondary schools of Rwanda by <i>Emilienne Muhawenimana</i> 	<p><i>Setting</i></p> <p><i>Serge Muvunyi</i></p> <p><i>Venue: Volley ball playground</i></p>

17:00-17:30	Plenary Discussion and Closing of First Day <i>With Prof. Dr. Dr. h. c. Annette Scheunpflug, Prof. Dr. Joseph Wasso Misona, Mrs Dancille Nyirarugero, MA, and Hon. B��no��t Senani, MA</i>	Moderators: <i>Emmanuel Niyibizi, MA and Rev. Dr. Viateur Habarurema</i> <i>Venue: Conference hall</i>
18:00-21:00	Dinner, Table Talks and Cultural Evening	Moderators: <i>Dr. Abraham Tangwe and Mr. Serge Muvunyi</i>

Thursday, 22.09.2022

08:30-09:00	Participants Arrival and Registration	<i>Venue: Conference hall</i>
09:00-09:10	Prayer <i>Rev. Dr. Viateur Habarurema (PIASS)</i>	
09:10-10:10	Keynote II Developing ingredients for quality education: Rwanda efforts in 2021-2022 <i>Prof. Dr. Jean Pierre Dusingizemungu (Senator, Rwanda)</i>	Moderator: <i>Frederick Njobati, MA</i>
10:10-10:20	Coffee and walk to the panel and workshop rooms	
10:20-11:50	Third Session of Panel Discussions and Workshops <u>Paper Session V – Reflecting resilience through gender equity, social justice & non-violence in education</u> <ul style="list-style-type: none"> Resilience by non-violence and gender equity in education: Empirical results from Cameroon by <i>Dr. Abraham Tangwe</i> Resilience by creating educational spaces for teen mothers by <i>Jacqueline Mukanziza, MA and Edouard Ntakirutimana, MA</i> Resilience through trauma-informed approaches to sexuality education by <i>Frederick Banboye, MA</i> Resilience by breaking stereotypes in technical education by <i>Laurent Nizyimana, MA</i> <u>Paper Session VI – Building resilience through teacher education</u> <ul style="list-style-type: none"> Resilience through digitalization of teacher education by <i>Christine Nyiramana, MA</i> Building resilience through teacher education: Perceptions of teacher educators by <i>Claude Ernest Njoya, MA</i> Teacher educators’ subjective theories (ST) about quality teaching: Which implications for Resilience in post-Genocide context? By <i>Emmanuel Niyibizi, MA</i> 	Discussant Paper Session V: <i>Prof. Dr Kennedy Kihangi Bindu</i> <i>Venue: Conference hall</i> Discussant Paper Session VI: <i>Bizimana Emmanuel, MA</i> <i>Venue: Multi-media centre, Library building (1st Floor)</i>

10:20-11:50	<p><u>Workshop II (repeat) – Reflecting resilience through school network and digitalization</u></p> <ul style="list-style-type: none"> • Global Pedagogical Network of Protestant schools as a platform for shaping resilience by <i>Jean Baptiste, MA</i> • Networks of professional learning communities as spaces of shaping resilience by <i>Julianne Tuyishime, MA</i> • Resilience through digitalization in less resource context by Rev. <i>Damien Nzeyimana, MA</i> <p><u>Workshop III (repeat) – Using peace clubs and media as safe spaces for building resilience in conflict and post-conflict contexts</u></p> <ul style="list-style-type: none"> • Building resilience through radio drama by <i>Godlove Dzebam, MA</i> • Peace clubs and civil peace networks as safe spaces for developing resilience by <i>Meschac Vunanga, MA, Rev. Samuel Mutabasi, MA and Gerard Kasereka, MA</i> <p><u>Workshop IV (repeat) – Reflecting resilience through practices of good quality teaching</u></p> <ul style="list-style-type: none"> • Building resilience by constructive feedback <i>Siberi Kavira, MA & Emmanuel Wepngong, MA</i> • Shaping resilience by practices of high cognitive activation by complex tasks <i>Jacqueline Mukanziza, MA</i> • Building resilience through good learning climate in conflict context <i>George Funjong, MA</i> 	<p><i>Venue: Room 1.4, Solidarity building, (1st floor)</i></p> <p><i>Venue: IMPEQ Classroom, Solidarity building, (2nd floor)</i></p> <p><i>Venue: Room 0.1, Solidarity building, (ground floor)</i></p>
11:50-12:40	<p>Second Poster Presentations (accompanied by coffee)</p> <ol style="list-style-type: none"> 1. Self-Reported Sexual Activity and Schooling: Perceptions of Female Secondary School Students in North West Region of Cameroon by <i>Frederick Banboye</i> 2. Le feed-back constructif et la qualité de l’enseignement: cas du Collège Protestant du Nord à Garoua by <i>Odette Nguekeng</i> 3. Quality of school leadership and students’ academic achievements: Perceptions of secondary school principals in Rwanda by <i>Herman Nteziryayo</i> 4. Teacher s’ perceptions of school leadership: A case study of primary school teachers in Burera District in Rwanda by <i>Juliette Mukantaganda</i> 5. Nonviolent Communication and learning climate in early childhood education in Anglophone Cameroon by <i>Godlove Dzebam</i> 6. Perceptions of Higher Education Teachers on Virtual Classroom Management: Experience of PIASS Teachers, Rwanda by <i>Denis Rutanga</i> 7. Building high expectations through complex tasks in English instruction: Perception of secondary school students in Bukavu, DRC by <i>Barthelemy Muzaliwa</i> 8. Le soutien individuel de l’apprenant dans l’enseignement au secondaire en République Démocratique du Congo by <i>Lucie Kahambu</i> 	<p><i>Setting</i></p> <p><i>Jean Bosco Nshimiyimana</i></p> <p><i>Venue: Volley ball play ground</i></p>

12:40-13:30	Closing Remarks Resilience through Quality Education <i>Prof. Dr. Elisée Musemakweli (Vice Chancellor of PIASS) and the Guest of Honour</i>	Moderator: <i>Rev. Dr. Viateur Habarurema and Frederick Njobati, MA</i> <i>Venue: Conference hall</i>
13:30-14:30	Lunch and Departure	<i>Venue: Faculty of Theology building</i>